

West Valley School District #208 Equity and Inclusion

Equity is providing each student the support that they need to be successful.

Inclusion is providing access to the core curriculum for each student in the least restrictive environment.

Strategies for 2022/23

Professional Development

Universal Design for Learning via professional development days and early release days.
Cultural Proficiency via After School Seminars.
Safe Schools Equity & Inclusion training via online modules.

Human Resources

Partner with the Yakima Valley College, Bachelor of Applied Science Teacher Education program to support a pipeline of diverse educators. Schedule outreach to paraeducators.
Recruit bilingual candidates to increase the candidate pool for staff positions.

Safe Schools

Staff members maintain high expectations for student behavior.
At the High School, use Ram Strong as a vehicle to support a safe learning environment and empower bystanders to “see something - say something” when they see someone who is subjected to harassment, intimidation, or bullying.

Student Engagement

Provide after school activities, such as art and robotics, at each elementary school.
Invite community members to assist students with after school activities at all schools.
Partner with community agencies to provide mentors for secondary students.
Eliminate “Pay to Participate” fees.

Family Engagement

Provide opportunities to review district trainings and data analysis for Equity & Inclusion.
Provide English-as-a-Second-Language (ESL) and Community Plaza for adult education.
Educate parents of Mid-Level Campus students regarding the high school academic program.
Provide technology training so parents know how to use Skyward to check student progress.

Community Engagement

Provide activities at our schools to bring the community together.
Host activities that provide opportunities for all ages to come together.
Partner with community-based service organizations for collective impact.

Data Analysis

Collect and analyze quantitative and qualitative data, including perceptual data from students, staff, and families.
Disaggregate data to identify any differences among sub-groups.