

Promotion/Retention

Since it is the responsibility of the school to adjust the work of each grade level to the child's individual needs and to provide equal educational opportunities for all children, no arbitrary standards of promotion are suggested. The curriculum should be so broad on each grade level that the individual needs of all children are met. Promotions should be made from grade to grade, based on a consideration of the best interests of the student concerned.

The following factors should be carefully studied when individual promotions are to be considered to best ensure student success at the next grade level:

1. Achievement (of academic ability as determined by a consistently applied universal reading and/or mathematics screening assessment, as well as overall academic skill attainment)
2. Work Habits (attention span, task completion, perseverance)
3. Physical Maturity
4. Emotional and Social Maturity
5. Chronological Age
6. Participation in Recommended Intervention(s) (i.e. Jump Start Summer School)

The decision to promote or retain a child shall be made by the principal based on all factors at his/her disposal. Notification of the decision shall be made to the superintendent and the students' parents/guardians, within five working days of the completion of the Jump Start assessment, or earlier if the student elected not to participate in Jump Start.

When considering promotion from Grade 3 to Grade 4, in accordance with RCW 28A.655.230, "if the school principal and parent cannot agree on the appropriate grade placement and improvement strategies from the list of available options, the parent's request will be honored".

Cross References	Policy 2090	Program Evaluation
	Policy 2107	Comprehensive Early Literacy Plan

Management Resources	Policy Issue	October 2015
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