

Community Service

Service-Learning

Teachers are encouraged to develop service-learning opportunities for students. Through service-learning, students apply their knowledge of classroom content to meet a community need. Teachers are encouraged to use the National Service-Learning Standards for Quality Practice when they develop the service-learning projects. The national standards include the following:

1. **Meaningful service:** Service-learning actively engages participants in meaningful and personally relevant service activities.
2. **Link to Curriculum:** Service-learning is intentionally used as an instructional strategy to meet learning goals and/or content standards.
3. **Reflection:** Service-learning incorporates multiple challenging reflection activities that are ongoing and that prompt deep thinking and analysis about oneself and one's relationship to society.
4. **Diversity:** Service-learning promotes understanding of diversity and mutual respect among all participants.
5. **Youth Voice:** Service-learning provides youth with strong voice in planning, implementing, and evaluating service-learning experiences with guidance from adults.
6. **Partnerships:** Service-learning partnerships are collaborative and mutually beneficial, and address community needs.
7. **Progress Monitoring:** Service-learning engages participants in an ongoing process to assess the quality of implementation and progress toward meeting specified goals, and uses results for improvement and sustainability.
8. **Duration and Intensity:** Service-learning has sufficient duration and intensity to address community needs and meet specified outcomes.

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Community service will be encouraged by students Grades 9-12 through their portfolio log. Students who complete 25 hours of community service each academic year and complete a Senior Project, will receive a Principal's Award of Distinction.

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