INSTRUCTIONAL MATERIALS CRITERIA

APPENDIX 1: Effective Student Learning

Review the instructional materials using the following criteria:

- The content is current and relates to the essential academic learning requirements, state benchmarks, grade level expectations, performance expectations, and/or national standards.
- The material is presented in a manner that encourages students to think rather than just memorize facts.
- The reading level and vocabulary is appropriate for the students who will be using the materials.
- Charts, maps, and tables are accurate and clearly enhance the content.
- Units are organized in a logical sequence.
- Questions and activities are presented so that students can easily understand them.
- The material facilitates effective lesson planning.
- Content can be used with a variety of instructional methods and learning styles.
- The material provides review and maintenance of previously acquired skills.
- The material provides opportunities for real-life connections.