

[2023] Student Survey: H2P WASTEM Prototype

Instructions

[PARTICIPATING SCHOOL] has partnered with Washington STEM to understand students' experiences in the process of moving from high school to their chosen post-high school pathway.

The purpose of this survey is to gather information about your experience so far. Survey participation helps district and school personnel improve your school.

Your answers to these questions will be kept confidential and anonymous to the extent permitted by law and all findings will be reported by summarizing data across students - individual responses will NOT be reported.

There are questions about your identity, but your name will NOT be on the survey and your individual responses will NOT be shared with your teachers, administrators, other students, or your parents/legal guardians.

Completing the survey presents minimal risk to you. If you feel uncomfortable/upset during or after the survey, or have any questions, please talk to your advisory teacher, counselor, or school administrator.

The survey should take about 10 minutes to complete. Filling out this survey is voluntary, and you may choose to stop taking the survey at any time.

If you agree to participate, please click "Next" to start answering the survey.

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Basic Enrollment Information

This section asks about your basic enrollment information.

* 1. What grade are you in?

- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

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Post-High School College and Career Plans

This section asks you about your plans after high school and the support you receive at school to plan for and achieve your post-high school goals.

* 2. Has anyone from your school helped you explore the following post-high school options?

	Yes	No
1-year certificate/ trades program	<input type="radio"/>	<input type="radio"/>
2-year degree/ Associate degree	<input type="radio"/>	<input type="radio"/>
Apprenticeship (a paid job that provides both hands- on experience and classroom instruction in a specific field)	<input type="radio"/>	<input type="radio"/>
4-year degree or higher	<input type="radio"/>	<input type="radio"/>

Someone has talked to me about other types of opportunities (please specify):

* 3. How much do you know about the following post-high school options?

	No Knowledge	Slightly Knowledgeable	Knowledgeable	Extremely Knowledgeable
1-year certificate/ trades program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2-year degree/ Associate degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apprenticeship (a paid job that provides both hands- on experience and classroom instruction in a specific field)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4-year degree or higher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 4. How much do you know about the following steps to pursuing your post-high school goals?

	No Knowledge	Slightly Knowledgeable	Knowledgeable	Extremely Knowledgeable
Courses I must complete in high school to pursue my post-high school plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized tests (For example, SAT/ACT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and speaking about my strengths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to complete an application to college (trades school, 2-yr college, 4-yr college)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to apply for an apprenticeship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 5. How helpful or unhelpful are the following resources when it comes to understanding different post-high school options?

	Not Applicable/ Did Not Participate	Not Helpful	Slightly Helpful	Helpful	Extremely Helpful
Parents/Guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Relatives (e.g. siblings, cousins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisory Class/Homeroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other School Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-School or After-School Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 6. How strongly do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I have a detailed plan for what I want to do after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned about one or more careers that I am interested in pursuing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My future career depends a lot on post-high school education/training (e.g., apprenticeship, college, trade school).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 7. Have you participated in fairs, career presentations, or had opportunities to talk with professionals who have jobs you are interested in?

- Yes
- No

* 8. Have you participated in programs, internships, or CTE classes that prepare you to work in a professional setting by giving you hands-on experience in a particular field?

- Yes
- No

* 9. What is the highest level of education you want to obtain?

- High School Diploma
- 1- Year Certificate/ Trade Programs
- Some College but Less Than a 2-Year or 4-Year College Degree
- 2-Year College Degree (Associates)
- Apprenticeship (a paid job that provides both hands-on experience and classroom instruction in a specific field)
- 4-Year College Degree (Bachelors) or Higher
- Other (please specify)

* 10. What is the highest level of education your family wants you to obtain?

- High School Diploma
- 1- Year Certificate/ Trade Programs
- Some College but Less Than a 2-Year or 4-Year College Degree
- 2-Year College Degree (Associates)
- Apprenticeship (a paid job that provides both hands-on experience and classroom instruction in a specific field)
- 4-Year College Degree (Bachelors) or Higher
- My family does not have certain expectations
- Other (please specify)

* 11. Did one or more of your parents/guardians complete a 2- or 4-year college degree in the U.S.?

- Yes
- No

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Financial Aid

This section asks about your experience in learning about and applying for financial aid.

* 12. Has anyone from your school helped you to explore the following financial aid/scholarship options? *Note: Financial aid includes grants and loans that cover some or all of the cost of college, certificates, and apprenticeships.

	Yes	No
FAFSA/WASFA	<input type="radio"/>	<input type="radio"/>
Washington College Grant	<input type="radio"/>	<input type="radio"/>
College Bound Scholarship	<input type="radio"/>	<input type="radio"/>

Someone has talked to me about other types of opportunities (please specify)

* 13. How much do you know about the following options?

	No Knowledge	Slightly Knowledgeable	Knowledgeable	Extremely Knowledgeable
Purpose of FAFSA/WASFA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to fill out the FAFSA/WASFA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington College Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Bound Scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal Financial Aid resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Filling out other scholarship applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 14. How helpful or unhelpful are the following resources when it comes to understanding different financial aid?

	Not Applicable/ Did Not Participate	Not Helpful	Slightly Helpful	Helpful	Extremely Helpful
Parents/Guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Relatives (e.g. siblings, cousins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisory Class/Homeroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other School Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-School and After-School Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 15. How much do you agree or disagree with this statement?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I can afford to attend a 4-year college using financial aid, scholarships, and family resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Dual Credit

This section asks about your experiences with dual credit courses.

* 16. Have you ever, or are you currently enrolled in, any of the following types of dual credit courses? (Select all that apply) *Note: Dual credit courses allow you to earn high school and college credit at the same time.

- Running Start
- Advanced Placement (AP)
- College in the High School (CHS)
- Career and Technical Education (CTE)
- International Baccalaureate (IB)
- I am not currently enrolled in any dual credit course

* 17. When you first came to this school (as an incoming 9th grader or a transfer student), which types of dual credit courses did you plan to enroll in? Check all that apply.

- Running Start
- Advanced Placement (AP)
- College in the High School (CHS)
- Career and Technical Education (CTE)
- International Baccalaureate (IB)
- I did not plan to enroll in any of these types of dual credit courses by choice
- I did not have enough information about dual credit options when selecting my courses

* 18. Has anyone from your school helped you explore the following dual credit opportunities?

	Yes	No
Running Start	<input type="radio"/>	<input type="radio"/>
Advanced Placement (AP)	<input type="radio"/>	<input type="radio"/>
College in the High School (CHS)	<input type="radio"/>	<input type="radio"/>
Career and Technical Education (CTE)	<input type="radio"/>	<input type="radio"/>
International Baccalaureate (IB)	<input type="radio"/>	<input type="radio"/>

Someone has talked to me about other programs (please specify)

* 19. Do you know **how to access and transfer the college credit you could earn** through the following types of dual credit courses?

	Yes	No
Running Start	<input type="radio"/>	<input type="radio"/>
Advanced Placement (AP)	<input type="radio"/>	<input type="radio"/>
College in the High School (CHS)	<input type="radio"/>	<input type="radio"/>
Career and Technical Education (CTE)	<input type="radio"/>	<input type="radio"/>
International Baccalaureate (IB)	<input type="radio"/>	<input type="radio"/>

* 20. How helpful or unhelpful are the following resources when it comes to understanding different dual credit programs?

	Not Applicable/ Did Not Participate	Not Helpful	Slightly Helpful	Helpful	Extremely Helpful
Parents/Guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Relatives (e.g. siblings, cousins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisory Class/Homeroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other School Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-School or After- School Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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School Support

This section asks about the support you receive from your school.

* 21. How much do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
Advisory class or homeroom is useful and worthwhile to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a good relationship with either my advisory teacher and/or school counselor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school has helped me develop detailed post-high school plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the post-high school and career supports at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. If you could give any advice to adults in your school about how they can better support you in planning for your post-high school goals, what would you say?

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Demographics

This section asks about your demographic information.

* 23. What language is the primary language spoken in your home? Select all the apply.

- English
- Spanish
- Russian
- Tagalog
- German
- Chinese
- Vietnamese
- Other (please specify)

24. Are you affiliated with a tribe (e.g., Chinook) ?

- Yes
- No

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Demographics

This section asks about your demographic information.

25. Which tribes are you affiliated with? Select all that apply.

- Bristol Bay Native Association
- Duwamish Tribe
- Chinook Indian Nation
- Coeur d'Alene Tribe
- Confederated Tribes of the Chehalis Reservation
- Confederated Tribes of the Colville Reservation
- Confederated Tribes of Grand Ronde
- Confederated Tribes of the Salish and Kootenai
- Confederated Tribes of the Umatilla Indian Reservation
- Confederated Tribes of the Warm Springs Reservation
- Council of Athabaskan Tribal Governments
- Cowlitz Indian Tribe
- Hoh Tribe
- Jamestown S'Klallam Indian Tribe
- Klamath Tribes
- Kikiallus Indian Nation
- Kootenai Tribe of Idaho
- Lower Elwha S'Klallam Tribe
- Lummi Nation
- Makah Tribe
- Maniilaq Association
- Marietta Band of Nooksack Tribe
- Muckleshoot Tribe
- Nez Perce Tribe
- Nisqually Indian Tribe
- Port Gamble S'Klallam Tribe
- Puyallup Tribe of Indians

- Quileute Tribe
- Quinault Nation
- Samish Nation
- Sauk-Suiattle Tribe
- Shoalwater Bay Indian Tribe
- Skokomish Tribal Nation
- Snohomish Tribe
- Snoqualmoo Tribe
- Spokane Tribe
- Squaxin Island Tribe
- Stillaguamish Tribe
- Steilacoom Tribe
- Swinomish Tribe
- Tanana Athabaskan
- Tulalip Tribes
- Upper Skagit Tribe
- Yakama Nation
- Yukon-Kuskokwim Delta Villages
- Other (please specify)

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Demographics

This section asks about your demographic information.

26. How do you describe your race? Select all that apply.

- Asian American or Asian
- African American or Black
- American Indian or Alaska Native
- Caucasian or White
- Hispanic or Latina/o/x
- Middle Eastern or North African
- Native Hawaiian or Other Native Pacific Islander

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Demographics

This section asks about your demographic information.

27. What is your gender identity?

- Man
- Woman
- Non-Binary
- Not Sure/Questioning
- Prefer Not to Say
- Other (please specify)

28. How we experience gender is often unique to ourselves, and we might experience gender differently from society's expectations. Do you feel comfortable, safe, and supported in expressing your gender identity at school?

- No, not at all.
- Mostly, No.
- Mostly, Yes.
- Yes, absolutely.