

West Valley School District No. 208
ARP-ESSER II Spending Plan Form 120

Allowable ESSER II Activities for LEAs		
ESSER II Allocation for LEAs:		\$2,484,520
1. The LEA will use ESSER II funds for which of the following allowable activities? (Check all that apply) Include the estimated dollar amount for each category selected.		Estimated Dollar Amount
<input type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA)	
<input type="checkbox"/>	Activities authorized by the Individuals with Disabilities Act (IDEA)	
<input type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act	
<input type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technology Education Act of 2006	
<input type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act	
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.	372,678
<input checked="" type="checkbox"/>	Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.	949,835
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.	372,678
<input type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.	
<input type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.	
<input type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.	
<input type="checkbox"/>	Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.	

<input type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	
<input type="checkbox"/>	Providing mental health services and supports.	
<input type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency (for example, child care and nutrition services).	496,904
<input type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.	
<input type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	
<input type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	
<input checked="" type="checkbox"/>	Indirect costs	292,425
TOTAL		\$2,484,520