



West Valley School District #208
Special Services
 1000 South 72nd Avenue
 Yakima, WA 98908
 Tel: 509 965 2080

PURPOSE: For a student who is graduating or exiting special education due to exceeding age eligibility, the school district must provide the student with a summary of the student's academic achievement and functional performance, including recommendations on how to assist the student in meeting his/her postsecondary goals (WAC 392-172A-03030). The Summary of Performance is important to assist the student in the transition from high school to higher education, training, and/or employment, and to help establish a student's eligibility for reasonable accommodations and supports in postsecondary settings.

Summary of Academic Achievement and Functional Performance

Student Name: _____ Date of Birth: _____
 Year of Graduation/Exit: _____ Primary Language: _____
 Address: _____
Address / city / state / zip
 Phone Number: _____ School District: _____
 Student's primary disability: _____
 Student's secondary disability (if applicable): _____
 When was the student's disability (or disabilities) formally identified? _____
 Date this Summary was completed: _____
 This form was completed by Name: _____ Title: _____
 School: _____ E-mail: _____ Phone: _____

Student's Postsecondary Goals

Postsecondary Area	Postsecondary Goal
Education/Training <i>(required)</i>	
Employment <i>(required)</i>	
Independent Living <i>(if appropriate)</i>	

Summary of Performance *(Complete all sections that are relevant to the student. Attach copies of any assessment/data reports that provide additional or supplementary information, if appropriate.)*

Area	Present Level of Performance <i>(i.e. - grade level, standard scores, strengths, preferences, needs, etc.)</i>	Essential accommodations, assistive technology, and/or modifications utilized in high school.
Reading <i>(basic reading/decoding, reading comprehension, reading fluency)</i>		
Math <i>(calculation skills, algebraic problem solving, quantitative reasoning)</i>		

Written Language <i>(written expression, writing fluency, spelling)</i>		
Functional Performance <i>(i.e. - general ability and problem solving, attention and organization, communication, social skills, behavior, independent living, self-advocacy, learning style, vocational, employment, etc.)</i>		

Recommendations to Assist the Student in Meeting Postsecondary Goals

Postsecondary Area	Recommendations
Education/Training	
Employment	
Independent Living <i>(if appropriate)</i>	
Other recommendations	

Other information *(include here any other relevant information provided by the student, parent(s), school staff, and/or other agency personnel that may assist the student in transitioning from high school to post-high school):*

A copy of this Summary was provided to the student on: _____
Date

_____ _____
Signature of district staff providing copy to student *Position/title*