

Description of relevant information *(include a review of relevant information from the student's file including the student's IEP, any teacher observations, and any relevant information provided by the parent(s). Consider the behavioral/disciplinary history of the student.):*

Determination <i>(based on the information described above)</i>		
The conduct in question was caused by, or had a direct and substantial relationship to, the student's disability.	<input type="checkbox"/> Yes <input type="checkbox"/> No	Discussion:
The conduct in question was the direct result of the district's failure to implement the student's IEP.	<input type="checkbox"/> Yes <input type="checkbox"/> No	Discussion:

Note: If either of the above is "Yes", the behavior must be considered a manifestation of the student's disability.

Check one:

The conduct in question **WAS** a manifestation of the student's disability. *The IEP team must conduct a functional behavioral assessment, unless one was conducted prior to the behavior incident, and develop and implement a behavioral intervention plan. If a behavioral intervention plan has already been developed, the IEP team must review and modify (if necessary) the plan.*

The conduct in question **WAS NOT** a manifestation of the student's disability. *Disciplinary action(s) that apply to students without disabilities may be taken, but the school district must continue to provide a FAPE to enable the student to continue to participate in the general education curriculum and to progress toward meeting his/her IEP goals. If necessary, the district should also conduct a functional behavioral assessment and develop/implement a behavioral intervention plan that is designed to address the behavior violation so that it does not, or is less likely to, recur.*